

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

The IIS University

1.2 Address Line 1

ICG Campus, Gurukul Marg,

Address Line 2

S.F.S., Mansarovar, Jaipur

City/Town

Jaipur

State

Rajasthan

Pin Code

302020

Institution e-mail address

icg@iisuniv.ac.in

Contact Nos.

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1.3 NAAC Track ID (For ex. MHCOGN 18879) _____

1.4 Website address:

www.iisuniv.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.76	2014	5 Yrs
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.6 Date of Establishment of IQAC : DD/MM/YYYY

August 2010

1.7 AQAR for the year (for example 2010-11)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **14.10.2016** (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

- University State Central Deemed Private
- Affiliated College Yes No
- Constituent College Yes No
- Autonomous college of UGC Yes No
- Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="Yes"/>		
University with Potential for Excellence	<input type="text" value="Yes"/>	UGC-CPE	<input type="text" value="Yes"/>
DST Star Scheme	<input type="text" value="Yes"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="Yes"/>	other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="Yes"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers
 2.2 No. of Administrative/Technical staff
 2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Evolving new practices, like monitoring of attendance of students through Meta-campus redesigning of attendance registers to record teaching plans, information of slow and advance learners, remedial classes etc.
2. Taking regular feedback from various stakeholders, analysis of feedback and preparation of reports planning and action based on the feedback reports and placing it before the management for further action.
3. Monitoring the performance of departments by conducting academic audit and suggest remedial action for quality maintenance.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To strengthen the feedback mechanics of the University	IQAC collected feedback from the Grievance Appeal Redressal Committee, Mentor Guardian, Students, Stakeholders along with the feedback from Senior Faculty members, Non Teaching Staff, Alumnae and Examiners through the Examination cell etc. on regular basis.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

The proposal to place AQAR in Statutory Body was considered and approved by the members.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	29			
M.Phil	29			
PG	67	1		
UG	84	1		
PG Diploma	13			
Advanced Diploma	24			
Diploma	28			
Certificate	28			
Others	-			
Total	304			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options/COSD

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG: 18 , PG: 26
Trimester	PG: 1
Annual	Certificate: 28 Diploma: 28 Advance Diploma: 24

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

S.No.	Name of the Department	UG	PG
1.	Economics	2 Minor changes	2 nomenclature changed
2.	English	8 papers title changed	2 paper titles changed
3.	Fashion & Textile Technology	Bachelor of Textile changed to B.Sc.Textile	Master of Textile changed to M.Sc./M.A./M.Com (Textiles)
4.	French	-	-
5.	German	-	-
6.	Hindi	-	-
7.	History	1 change (nomenclature)	-

8.	Journalism and Mass Communication	BJMC changed to B.A.(JMC)	MJMC changed to M.A. (JMC)
9.	Jewellery Designing	-	-
10.	Performing Arts	-	-
11.	Physical Education	-	-
12.	Political Science	-	-
13.	Public Admn.	-	-
14.	Psychology	-	-
15.	Sociology	-	-
16.	Drawing & Painting	-	-
17.	Visual Arts	-	-
18.	Botany	-	-
19.	Chemistry	-	-
20.	Biotechnology	-	-
21.	Computer Sc. & IT	-	Start MCA course in addition to M.Sc.-C.S. & M.Sc. I.T.
22.	Environmental Science	-	-
23.	Geography	-	-
24.	Mathematics	-	-
25.	Physics	-	-
26.	Zoology	-	-
27.	Statistics	-	-
28.	Home Science	1. Clinical Nutrition & Dietetics changed to Clinical Dietetics 2. Food Science & Quality Control changed to Food Science & quality Management	-
29.	Accounting & Taxation	-	-
30.	Advertising & Brand Management	-	-
31.	Business Studies	-	-
32.	Foreign Trade Management	-	-
33.	Financial Studies	Indian Financial System elective changed to Management of Indian Financial Institutions	Indian Financial System changed to Indian Banking in System
34.	HRM & IB	-	-
35.	Management Studies	-	MBA and PGDM -8 nomenclature change
36.	Tourism & Management	-	-

1.5

Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1	Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
		101	59	26	14	2

2.2	No. of permanent faculty with Ph.D.	84
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2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
		R	V	R	V	R	V	R	V	R	V
		59	-	13	-	14	-	2	-	88	-

2.4	No. of Guest and Visiting faculty and Temporary faculty	27	22	58
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	47	214	-
Presented papers	232	473	-
Resource Persons	-	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

University follows academic calendar of events Each Department prepares academic workload, time table and teaching plans before the commencement of teaching University endeavours to make 'learning' student-centric by adopting participatory learning activities and practices

Learning beyond curriculum is facilitated through Guilds and Forums, Students' Council, Rotaract Club, Cultural events, Intercollegiate competitions, outreach extension activities, etc. Continuous internal assessment to facilitate a better understanding of the subject

An easy access to a rich collection of text & reference books, journals, periodicals, magazines and e-resources in the central and departmental libraries Some of the innovations initiated by the University to create a positive impact on the functioning of the University are as follows:

Curricular Aspects

- Introduction of a practical component in the form of Projects /Seminars to make the traditionally non practical subjects more application and skill oriented.
- Incorporation of Seminars and Projects/ Dissertation as a compulsory component of all PG courses.
- Introduction of **new globally recognized and locally relevant courses** such as Jewellery Designing, Fashion Designing, Garment Production and Export Management, B.Com (Hons.) Professional for the students preparing for CA and CS through continuous feedback from various stakeholders.
- Introduction of **Professional and career oriented courses having a multidisciplinary approach** like Mass Communication and Video Production, Event Management, Tourism & Airline Management etc to name a few.
- Thrust on ICT- enabled courses.
- Regular updation of the curriculum based on changing trends and global competencies, etc.
- The University offers a set of international tests of English, the **Business English Certificate offered by the Cambridge University**, that provides a platform to the students to hone their skills in using English as a business language and earn internationally recognized certificate.
- **CISCO Certified Network Administrator (CCNA)** courses have been made a part of the curriculum.
- **Feedback and Monitoring** at every level as an integral part of the quality - check mechanism, both for faculty as well as students.
- Compulsory COSD course for all students in the First Year at the Certificate level.
- B.Com-Honours (Professional) has been so designed as to directly address the learning needs of the students and the professional demands of the corporate world.
- The University uses appropriate technological support for information management and dissemination process, such as :
 - Use of ICT facilities like LCD projectors, interactive boards integrated with class room teaching.
 - **Wi-fi enabled campus** and providing laptops to some faculty members.
 - Through **Metacampus**, posting of lectures and content online, access to attendance, e-learning material , assignments through student and faculty logins.
 - Flexibility of using e-resource irrespective of time and place.
- Guest lectures, workshops, field visits and educational tours are organized to ensure real-time learning.
- To facilitate counseling to the students on personal and academic issues a tutor – guardian system has been initiated .

- Tie - ups with Corporates like **ICICI, Genpact, CII, ICWA, CCNA** etc. to provide an additional platform for further strengthening the functional aspects of learning.

2.7 Total No. of actual teaching days during this academic year 182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Valuation, Photocopy, Online Multiple Choice Questions)

The Examination cell of the University plans for paper setting, paper moderation, printing of papers, conduct schedule, evaluation and assessment schedules, timely declaration of results and meeting of various examination committees like Grievance Redressal Committee, Unfair Means Adjudication Committee, Result Committee, etc. for the forthcoming session.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 2 1 0

2.10 Average percentage of attendance of students 75

2.11 Course/Programme wise distribution of pass percentage:

U.G. Programme :

Semester I

Title of the Programme	Total no. of students appeared	Division				
		Distinction in(%)	I (%)	II(%)	III (%)	Pass(%)
B.A. (Hons.)	130	13.08	43.08	13.08	3.85	3.85
B.A. (Journalism and Mass Communication))	53	18.87	62.26	5.66	0.00	0.00
B.A. (Pass)	105	5.71	31.43	20.00	3.81	3.81
B.B.M.	180	13.33	52.78	13.33	0.56	0.56
B.C.A.	49	18.37	30.61	8.16	0.00	0.00
B.Com. (HONS) Applied Accounting & Finance	20	5.00	75.00	20.00	0.00	0.00
B.Com. (Hons.)	270	15.93	59.63	14.81	0.00	0.00
B.Com. (Pass)	96	9.38	51.04	22.92	1.04	1.04
B.Com.(Hons.) (Proficiency in Chartered Accounting)	15	13.33	13.33	26.67	0.00	0.00
B.Com.(Hons.) (Proficiency in Company Secretaryship)	21	4.76	61.90	23.81	0.00	0.00
B.Sc.	180	10.00	35.56	15.00	3.33	3.33
B.Sc. (Fashion Technology)	44	25.00	31.82	9.09	0.00	0.00
B.Sc. (H.Sc)	7	14.29	42.86	42.86	0.00	0.00
B.Sc. (Hons.)	65	15.38	43.08	12.31	1.54	1.54
B.Sc. (J.D. & Tech.)	20	65.00	25.00	5.00	0.00	0.00
B.V.A.	48	25.00	54.17	8.33	0.00	0.00

Semester II

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (Hons.)	118	14.41	35.59	16.10	4.24	4.24
B.A. (Journalism and Mass Communication)	50	16.00	64.00	10.00	0.00	0.00
B.A. (Pass)	95	4.21	36.84	20.00	3.16	3.16
B.B.M.	139	13.67	53.96	10.79	0.00	0.00
B.C.A.	36	13.89	58.33	13.89	0.00	0.00
B.Com. (Hons.)	279	13.26	64.87	12.90	0.00	0.00
B.Com. (Pass)	100	2.00	41.00	29.00	4.00	4.00
B.Com.(Hons.) (Proficiency in Chartered Accounting)	15	0.00	60.00	26.67	0.00	0.00
B.Com.(Hons.) (Proficiency in Company Secretaryship)	21	9.52	57.14	19.05	0.00	0.00
B.Sc.	191	7.85	36.13	24.08	2.09	2.09
B.Sc. (Fashion Technology)	52	25.00	34.62	21.15	0.00	0.00
B.Sc. (H)-MULTIMEDIA & ANIMATION	11	9.09	63.64	9.09	0.00	0.00
B.Sc. (H.Sc)	6	16.67	50.00	16.67	0.00	0.00
B.Sc. (Hons.)	65	16.92	46.15	7.69	4.62	4.62
B.Sc. (J.D. & Tech.)	9	55.56	22.22	0.00	0.00	0.00
B.V.A.	32	43.75	37.50	3.13	0.00	0.00

Semester III

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (Hons.)	112	11.61	40.18	22.32	3.57	3.57
B.A. (JOURNALISM & MASS COMMUNICATION)	48	39.58	47.92	0.00	0.00	0.00
B.A. (Pass)	83	9.64	37.35	20.48	1.20	1.20
B.B.M.	135	11.85	61.48	19.26	0.00	0.00
B.C.A.	36	5.56	61.11	13.89	0.00	0.00
B.Com. (Hons.)	277	11.91	68.59	12.27	0.36	0.36
B.Com. (Pass)	99	5.05	56.57	26.26	3.03	3.03
B.Com.(Hons.) (Proficiency in Chartered Accounting)	15	13.33	73.33	13.33	0.00	0.00
B.Com.(Hons.) (Proficiency in Company Secretaryship)	21	14.29	57.14	19.05	0.00	0.00
B.Sc.	180	9.44	41.11	20.00	0.56	0.56
B.Sc. (Fashion Technology)	51	7.84	52.94	19.61	0.00	0.00
B.Sc. (H)-MULTIMEDIA & ANIMATION	11	54.55	36.36	0.00	0.00	0.00
B.Sc. (H.Sc)	6	16.67	33.33	16.67	0.00	0.00
B.Sc. (Hons.)	60	25.00	46.67	5.00	0.00	0.00
B.Sc. (J.D. & Tech.)	9	44.44	22.22	0.00	0.00	0.00
B.V.A.	32	50.00	31.25	0.00	0.00	0.00

Semester IV

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (Hons.)	125	15.20	44.00	24.00	2.40	2.40
B.A. (Pass)	83	8.43	32.53	21.69	7.23	7.23
B.B.M.	153	16.34	59.48	13.73	0.00	0.00
B.C.A.	31	41.94	41.94	12.90	0.00	0.00
B.Com. (Hons.)	193	20.73	61.66	11.92	0.00	0.00
B.Com. (Pass)	105	9.52	51.43	22.86	2.86	2.86
B.Com.(Hons.) (Proficiency in Chartered Accounting)	18	16.67	72.22	5.56	0.00	0.00
B.Com.(Hons.) (Proficiency in Company Secretaryship)	42	21.43	54.76	14.29	0.00	0.00
B.J.M.C.	25	36.00	40.00	8.00	4.00	4.00
B.Sc.	159	21.38	44.03	16.98	1.26	1.26
B.Sc. (Fashion Technology)	27	11.11	37.04	29.63	0.00	0.00
B.Sc. (H.Sc)	8	37.50	50.00	12.50	0.00	0.00
B.Sc. (Hons.)	63	25.40	46.03	17.46	0.00	0.00
B.Sc. (J.D. & Tech.)	12	50.00	16.67	25.00	0.00	0.00
B.V.A.	28	25.00	67.86	0.00	0.00	0.00
BSC-TEXT	6	33.33	33.33	16.67	0.00	0.00

Semester V

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (Hons.)	122	13.11	52.46	25	20.49	20.49
B.A. (Pass)	81	9.88	43.21	17	20.99	20.99
B.B.M.	153	15.69	68.63	9	5.88	5.88
B.C.A.	31	51.61	25.81	2	6.45	6.45
B.Com. (Hons.)	192	25.52	61.46	14	7.29	7.29
B.Com. (Pass)	105	12.38	52.38	29	27.62	27.62
B.Com.(Hons.) (Proficiency in Chartered Accounting)	18	5.56	77.78	3	16.67	16.67
B.Com.(Hons.) (Proficiency in Company Secretaryship)	42	14.29	57.14	7	16.67	16.67
B.J.M.C.	25	36.00	28.00	4	16.00	16.00
B.Sc.	158	19.62	44.94	25	15.82	15.82
B.Sc. (Fashion Technology)	28	25.00	67.86	1	3.57	3.57
B.Sc. (H.Sc)	8	37.50	50.00	0	0.00	0.00
B.Sc. (Hons.)	62	22.58	35.48	14	22.58	22.58
B.Sc. (J.D. & Tech.)	12	50.00	25.00	1	8.33	8.33
B.V.A.	28	32.14	46.43	4	14.29	14.29
BSC-TEXT	6	50.00	33.33	0	0.00	0.00

Semester VI

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (Hons.)	90	17.78	38.89	27.78	1.11	1.11
B.A. (Pass)	81	9.88	49.38	22.22	1.23	1.23
B.B.M.	124	33.87	59.68	2.42	0.00	0.00
B.C.A.	37	64.86	35.14	0.00	0.00	0.00
B.Com. (Hons.)	188	18.09	64.36	11.70	0.00	0.00
B.Com. (Pass)	117	17.95	53.85	17.09	0.00	0.00
B.Com.(Hons.)(Prof. C.A.)	24	8.33	87.50	4.17	0.00	0.00
B.Com.(Hons.)(Prof. C.S.)	56	8.93	53.57	30.36	0.00	0.00
B.J.M.C.	25	12.00	72.00	12.00	0.00	0.00
B.Sc.	103	18.45	47.57	11.65	2.91	2.91
B.Sc. (FASHION TECHNOLOGY)	25	12.00	52.00	28.00	0.00	0.00
B.Sc. (H.Sc)	13	30.77	46.15	23.08	0.00	0.00
B.Sc. (Hons.)	34	17.65	52.94	23.53	0.00	0.00
B.Sc. (J.D. & Tech.)	6	100.00	0.00	0.00	0.00	0.00

Semester VII

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.V.A.	37	21.62	45.95	6	0	0

Semester VIII

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.V.A.	38	26.32	52.63	5.26	2.63	2.63

P.G. Programme**Semester I**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.A. (Economics)	10	10.00	20.00	2	10.00	10.00
M.A. (English)	20	5.00	35.00	10	5.00	5.00
M.A. (Journalism and Mass Communication)	19	15.79	42.11	0	5.26	5.26
M.A. (Psychology)	26	3.85	57.69	7	0.00	0.00
M.A. (Sociology)	10	20.00	20.00	5	0.00	0.00
M.Com. (Accounting & Taxation)	8	12.50	62.50	2	0.00	0.00
M.Com. (Business Studies)	12	0.00	66.67	4	0.00	0.00
M.COM. (Financial Studies)	8	0.00	50.00	3	0.00	0.00

M.Sc. (Biotechnology)	6	16.67	83.33	0	0.00	0.00
M.Sc. (Botany)	11	36.36	18.18	1	0.00	0.00
M.Sc. (Chemistry)	35	0.00	28.57	14	0.00	0.00
M.Sc. (Env. Science)	8	50.00	50.00	0	0.00	0.00
M.Sc. (Microbiology)	7	28.57	0.00	5	0.00	0.00
M.Sc. (Psychology)	2	0.00	100.00	0	0.00	0.00
M.Sc. (Zoology)	20	0.00	30.00	10	10.00	10.00
M.Sc. H.Sc.(Foods & Nutrition)	8	25.00	50.00	1	0.00	0.00
M.Sc.H.Sc.(Human Development)	6	33.33	66.67	0	0.00	0.00
M.S.C.(Economics)	2	0.00	0.00	2	0.00	0.00
M.V.A.	6	66.67	33.33	0	0.00	0.00
MA (Fashion Technology)	3	0.00	33.33	0	0.00	0.00
MA-MATHS	1	0.00	0.00	0	0.00	0.00
MBA - HRM	60	8.33	58.33	18	0.00	0.00
MBA - International Business	26	7.69	73.08	5	0.00	0.00
MBA - Retail Management	4	0.00	75.00	0	0.00	0.00
MCOM (Fashion Technology)	9	33.33	55.56	0	0.00	0.00
MSC (Fashion Technology)	4	50.00	25.00	0	0.00	0.00
MSC-Maths	26	11.54	19.23	4	15.38	15.38
MSC-Pysics	33	51.52	39.39	2	0.00	0.00

Semester II

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.A. (Economics)	12	0.00	50.00	16.67	0.00	0.00
M.A. (English)	16	0.00	25.00	50.00	6.25	6.25
M.A. (Journalism and Mass Communication)	16	12.50	50.00	25.00	0.00	0.00
M.A. (Psychology)	12	25.00	25.00	33.33	0.00	0.00
M.A. (Sociology)	7	57.14	0.00	14.29	0.00	0.00
M.Com. (Accounting & Taxation)	10	20.00	70.00	0.00	0.00	0.00
M.Com. (Business Studies)	16	12.50	56.25	25.00	0.00	0.00
M.COM. (Financial Studies)	8	37.50	50.00	12.50	0.00	0.00
M.Sc. (Biotechnology)	11	18.18	54.55	0.00	9.09	9.09
M.Sc. (Botany)	6	16.67	50.00	0.00	0.00	0.00
M.Sc. (Chemistry)	26	7.69	46.15	42.31	0.00	0.00
M.Sc. (Information Technology)	6	16.67	50.00	33.33	0.00	0.00
M.Sc. (Psychology)	3	33.33	66.67	0.00	0.00	0.00
M.Sc. (Zoology)	10	20.00	50.00	20.00	10.00	10.00
M.Sc. H.Sc.(Foods & Nutrition)	12	25.00	41.67	33.33	0.00	0.00
M.Sc. H.Sc.(Human Development)	9	22.22	22.22	22.22	0.00	0.00
M.S.C.(Economics)	2	50.00	50.00	0.00	0.00	0.00
M.V.A.	14	14.29	50.00	0.00	21.43	21.43
MA (Fashion Technology)	1	0.00	0.00	0.00	0.00	0.00
MBA - HRM.	43	6.98	62.79	23.26	0.00	0.00

MBA - International Business	24	4.17	58.33	29.17	0.00	0.00
MBA - Retail Management	12	0.00	91.67	8.33	0.00	0.00
M.Com (Fashion Technology)	3	0.00	66.67	0.00	0.00	0.00
MSC (Fashion Technology)	7	28.57	42.86	14.29	0.00	0.00
MSC-Maths	23	26.09	39.13	8.70	4.35	4.35
MSC-Physics	30	26.67	60.00	6.67	0.00	0.00
M.S.W.	5	40.00	60.00	0.00	0.00	0.00

Semester III

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.A. (Economics)	12	8.33	50.00	16.67	0.00	0.00
M.A. (English)	16	0.00	31.25	43.75	12.50	12.50
M.A. (Journalism and Mass Communication)	15	6.67	66.67	26.67	0.00	0.00
M.A. (Psychology)	12	41.67	25.00	25.00	0.00	0.00
M.A. (Sociology)	7	42.86	14.29	0.00	14.29	14.29
M.Com. (Accounting & Taxation)	10	30.00	50.00	20.00	0.00	0.00
M.Com. (Business Studies)	13	15.38	61.54	0.00	7.69	7.69
M.COM. (Financial Studies)	8	75.00	12.50	12.50	0.00	0.00
M.Sc. (Biotechnology)	11	81.82	0.00	0.00	0.00	0.00
M.Sc. (Botany)	6	33.33	16.67	0.00	0.00	0.00
M.Sc. (Chemistry)	26	30.77	61.54	7.69	0.00	0.00
M.Sc. (Information Technology)	6	50.00	50.00	0.00	0.00	0.00
M.Sc. (Psychology)	3	33.33	66.67	0.00	0.00	0.00
M.Sc. (Zoology)	10	20.00	50.00	30.00	0.00	0.00
M.Sc. H.Sc.(Foods & Nutrition)	12	33.33	50.00	16.67	0.00	0.00
M.Sc. H.Sc.(Human Development)	9	66.67	33.33	0.00	0.00	0.00
M.SC.(Economics)	2	50.00	0.00	50.00	0.00	0.00
M.V.A.	12	58.33	33.33	8.33	0.00	0.00
MA (Fashion Technology)	1	0.00	0.00	0.00	0.00	0.00
MBA - HRM.	41	14.63	63.41	14.63	2.44	2.44
MBA - International Business	24	8.33	50.00	20.83	0.00	0.00
MBA - Retail Management	12	33.33	66.67	0.00	0.00	0.00
MCOM (Fashion Technology)	2	0.00	50.00	0.00	0.00	0.00
MSC (Fashion Technology)	7	28.57	57.14	14.29	0.00	0.00
MSC-MATHS	22	31.82	40.91	18.18	0.00	0.00
MSC-PHYSICS	30	36.67	46.67	3.33	0.00	0.00
MSW	5	40.00	60.00	0.00	0.00	0.00

Semester IV

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.A. (Economics)	4	25.00	75.00	0.00	0.00	0.00
M.A. (English)	18	0.00	77.78	16.67	0.00	0.00
M.A. (Psychology)	21	9.52	71.43	9.52	9.52	9.52
M.A. (Sociology)	7	42.86	28.57	0.00	14.29	14.29
M.Com. (Accounting & Taxation)	15	6.67	73.33	13.33	0.00	0.00
M.Com. (Business Studies)	11	45.45	45.45	0.00	9.09	9.09
M.COM. (Financial Studies)	18	44.44	55.56	0.00	0.00	0.00
M.J.M.C.	16	18.75	68.75	12.50	0.00	0.00
M.Sc. (Biotechnology)	6	50.00	50.00	0.00	0.00	0.00
M.Sc. (Chemistry)	35	0.00	0.00	0.00	0.00	0.00
M.Sc. (Information Technology)	10	30.00	60.00	0.00	0.00	0.00
M.Sc. (Microbiology)	5	100.00	0.00	0.00	0.00	0.00
M.Sc. (Psychology)	3	0.00	100.00	0.00	0.00	0.00
M.Sc. (Zoology)	9	22.22	22.22	44.44	0.00	0.00
M.Sc. H.Sc.(Foods & Nutrition)	10	10.00	80.00	0.00	0.00	0.00
M.Sc. H.Sc.(Human Development)	4	75.00	0.00	0.00	0.00	0.00
M.SC.(Economics)	2	100.00	0.00	0.00	0.00	0.00
M.TEXT.	5	60.00	20.00	0.00	0.00	0.00
M.V.A.	10	20.00	40.00	30.00	0.00	0.00
MA (Fashion Technology)	2	0.00	100.00	0.00	0.00	0.00
MBA - HRM.	81	18.52	74.07	3.70	0.00	0.00
MBA - International Business	40	15.00	60.00	7.50	0.00	0.00
MBA - Retail Management	8	25.00	37.50	25.00	0.00	0.00
MSC (Fashion Technology)	1	0.00	0.00	0.00	0.00	0.00
MSC-Maths	17	29.41	52.94	17.65	0.00	0.00
MSC-Physics	26	19.23	65.38	3.85	0.00	0.00
MSW	5	0.00	80.00	20.00	0.00	0.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through its persistent endeavours towards developing a system for conscious, consistent and catalytic improvement in the performance of the University, the IQAC has successfully channelized the efforts and measures of the institution towards academic excellence. The work of the IQAC has proved to be crucial towards the internalization and institutionalization of quality enhancement due to its role in evolving mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- The relevance and quality of academic and research programmes

- Equitable access to and affordability of academic programmes for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility and transparency of evaluation procedures
- Ensuring the adequacy, maintenance and functioning of the support structure and services
- Research sharing and networking with other institutions in India and abroad
- Ensuring that staff have the necessary technical, managerial, and leadership knowledge and skills to carry out their QA responsibilities by organizing training for coaching and mentoring, self and peer appraisals, performance improvement, and supervisory activities
- Communication and information which encompasses
 - Recording improvements and changes, sharing what has been achieved with the organization's staff and the community to improve their own services
 - Using the results for advocating policy changes and resource allocation
- Rewarding efforts made to foster and improve quality

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	8
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	210
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	33	-	16	14
Technical Staff	20	-	10	7

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Publication of four research journal in the field of commerce & management, arts, social sciences and science.
- Organization of workshop on research methodology.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	37	0	45	37
Outlay in Rs. Lakhs	1,62,000		1,94,000	1,62,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	155	26	-
Non-Peer Review Journals	5	3	-
e-Journals	45	-	-
Conference proceedings	10	7	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	1 Year	The IIS University, Jaipur	1,94,000	1,94,000
Any other(Specify)	-	-	-	-
Total			1,94,000	1,94,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
No. of conferences organized by the Institution		2+6 = 8			
Sponsoring agencies		ICSSR + IISU			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Rs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 **No. of research awards/ recognitions received by faculty and research fellows of the institute in the year**

Total	International	National	State	University	Dist	College
5	1	-	4	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
 JRF SRF Project Fellows Any other
 (Post Doctoral)

3.21 No. of students Participated in NSS events:
 University level State level
 National level International level

3.22 No. of students participated in NCC events:
 University level State level
 National level International level

3.23 No. of Awards won in NSS:
 University level State level
 National level International level

3.24 No. of Awards won in NCC:
 University level State level
 National level International level

3.25 No. of Extension activities organized
 University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Inter college State Level patriotic song competition organized by NSS
- Blood Donation Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.42 Acres	--	-	
Class rooms	79	8	Self financed	87
Laboratories	45	3	Self financed	48
Seminar Halls	4	-	-	4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	8	-	8 (new equipments purchased during the year 2015-16)
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2354950	-	2354950 (new equipments purchased during the year 2015-16)
Others	-	-	-	-

4.2 Computerization of administration and library

Administration:

Pay and Accounts Office

Annual accounts, financial statements, salaries received from the government, Provident fund, Arrear bills (excel format), Income Tax have been computerized through administration office.

- Online payment for Fees.
- Examination Office

Tasks executed through intranet:

- List of students appearing for examinations are transferred through intranet from the Academic Deans office to the Examination office.
- Exam Panel, Examiner selection and Hall Tickets are computerized.
- CA marks computed and included to the End – Semester mark sheets.
- Declaration of results is executed online.
- Arrear Exams, Registration challans, Hall tickets and results are declared online.
- Mark Sheets are computerized.
- Queries from students can reach the Controller of Examination Office through Email.
- Course registrations and Graduation Day registration are done online.

Library has been automated using the Library Management software “eBLIS “. eBLIS is a user-friendly software designed to take care of all the administrative and management functions of the Library. It organizes and manages the information of Books, Articles, Journals and Circulation in most a economical and effective manner. eBLIS offers a total solution for all functions of a library with the following modules.

- Administration
- Librarian Desk
- Acquisition

Document Catalogue

- Serial Control
- Members
- Web OPAC (Online Public Access Catalogue)
- Circulation
- Budgeting

The Institutional repository namely D Space holds publications that originate locally from within the college community such as reports, lecture notes, conference papers and seminar papers, course schedule, Question papers and Syllabi.

The library subscribes to electronic databases like EBSCO, Questia & N-List which can be accessed throughout the college campus through intranet. The OPAC (Online Public Access Catalog) can be accessed from all the library computer systems which can also be used for browsing and surfing the internet to supplement the Library sources.

The Library has been provided with E-mail facility which serves as a means of communication between the library and its users. A printer cum photocopier is used in the library for the printouts & photocopies as per the copyright policy. The barcode printer in the library is used for printing the accession numbers of the books which would be scanned during books transaction and the barcode scanners are used in the library to scan the barcode of the books during issue and return of the books.

The LCD Projector in the library’s Audiovisual room is used by the faculty for their classroom lectures, presentations and for screening of CDs and DVDs. Library users can access a range of software applications including MS-Word, Excel, PowerPoint on all the library computer systems.

ID card scanners record the entry of users into the library. Slot Readers are used in the library for calculating the daily report of users visiting the library, Month-wise report of users, department wise staff & student visit report.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	55633	89,76,840	3087	14,04,476	58720	1,03,81,316
Reference Books	25252		1521		26773	
e-Books	113	5,60,789	-	-	113	5,60,789
Journals	264	16,66,548	15	45,19,275	273	61,85,823
Periodicals	146		6		152	
e-Journals	32	1,16,617	8	50,231	40	1,66,848
Digital Database: (Open excess & purchased)	13	34,96,541	1	6,55,212	14	41,51,753
CD & Video	2446		135		2581	
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	350	05	350	05	05	60	90	-
Added	10	-	10	-	-	-	-	-
Total	360	05	360	05	05	60	90	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Video Conferencing using National Knowledge Network(NKN) on Higher Learning addressed by Hon'ble President on 10th Aug 2015.**
- **To promote 'Digital India' which is a programme to transform India into digitally empowered society and knowledge economy, Digital India Week was celebrated from 4-8 August 2015. Various activities like competitions for students and faculty members, sessions on digital services, Digital India Fest etc. were organized.**
- **Free Wi-fi Connection on staff members mobiles started from 7th October 2015.**

4.6 Amount spent on maintenance in lakhs :

i) ICT	2,20,346
ii) Campus Infrastructure and facilities	23,90,163
iii) Equipments	2,11,237
iv) Others	1,13,697
Total :	29,35,443

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Regular meetings are held to monitor the progress of the students. The suggestions and feedback from the officials help the university in taking policy decisions in amending a suitable system to assure and enhance academic performance of the students.
- Online Feedback from the current and outgoing students are analyzed through the software and shared with the faculty members for continuous improvement.
- IQAC newsletter is published to highlight the achievements of students and faculty. Orientation programme for new students are organized at the beginning of the session to make them aware of University systems, rules and regulations, programmes offered and evaluation scheme.
- The college has an effective system of remedial and tutorial for students in need of greater academic help which are duly supervised by the heads of the departments.

5.2 Efforts made by the institution for tracking the progression

- Academic and personal mentoring is made available to the students at multiple levels.
- The institution monitors and ensures the achievements of the learning outcome through analysis of the tests, examination results and the pass percentage.
- A system of continuous assessment is followed wherein regular quizzes, assignments, presentations; projects are being continuously evaluated apart from the examinations.
- The Tutor Guardian (TG) System of the University helps facilitate a interaction between teachers, students, and their parents. This system, thus, aims at keeping track of the academic progress as well as the overall development of the students by recognizing the latent talents of students, counseling them to combat the problem of absenteeism, ensuring maximum participation in co-curricular activities and reducing the feeling of depersonalization.
- The Placement Cell conducts training programmes for students and arranges job fair in collaboration with employers.
- Individual department maintains a register for recording the progress of students suggested by IQAC.
- Internships and Industrial visits for students is a regular feature of the University.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3634	996	20	57

(b) No. of students outside the state

732

(c) No. of international students

18

Men	No	%	Women	No	%
	115	2.5		4478	97.5

Last Year (2014-15)								This Year(2015-16)						
General	SC	ST	OBC	Physically Challenged	SBC	Minority	Total	General	SC	ST	OBC	Physically Challenged	SBC	Total
3739	70	36	687	1	1	26	4560	3688	61	36	731	2	1	4593

Demand ratio

Dropout % 6.18

5.4 Details of student support mechanism for coaching for competitive examinations (If any)
(Regular classes are held in the campus for preparing the students for various competitive exams like IAS, IPS, NET, UPSC and CAT etc.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="4"/>	SET/SLET	<input type="text" value="3"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="44"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="LLB-7, RAS-1"/>

5.6 Details of student counselling and career guidance

The Counselling and Career Development Centre (CCDC) is an endeavour of the Department of Psychology which was started as a small initiative in the year 2013. The Centre was established to fulfil the following goals:

- Psychometric testing
- Counselling & Vocational guidance
- Life Skills coaching
- Creating awareness

A multitude of activities are planned by the centre throughout the year to fulfil its goals. Full time counselling service is available for students as well as for staff members of the university, which includes career and vocational counselling, emotional and behavioural counselling, psychological testing and profiling.

The cell undertakes to coordinate numerous internships all-round the year at centres outside the university to provide the counselling enthusiasts first-hand experience in real settings. The centre also provides COSD course in counselling & guidance.

Flash mobs are performed to create social awareness among students.

Workshops on Rorschach, Anger Management, Stress management, etc. are conducted to promote deep insight and knowledge about the field of work and enhance their skills.

Mental Health Week Celebration is an annual project for CCDC in which many activities are organised such as plays, flash mobs, competitions, fete, etc.

No. of students benefitted

5.7 Details of campus placement

On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	520	307	20

5.8 Details of gender sensitization programmes

Since inception of the University in 2009 gender sensitization has been done under Women’s Studies Centre and Women Cell. Other than their classes, regular guest lectures and workshops are arranged for students to create awareness regarding the various

perspectives of gender construction. Gender Sensitization is an inherent part of compulsory Foundation Women's Studies classes for BA and BA(H) Sem VI students. For students of other departments Science, Commerce and Management regular gender sensitization sessions are taken with the help of films, PPTs and guest lectures. Issues addressed are women's health, beauty myths, and representation of women in Indian history.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :

State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	10	33,17,920
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. NSS- TREE PLANTATION : 1 August, 2015

Tree Plantation was done up by both the students of the University on 1 August, 2015 at Umri Dham forest area, Raisar forest range, Jamwa Ghat, Ramgarh, Jaipur and Jhulelal Park, Sector 12, Zone 123, Agarwal Farm, Mansarovar by Unit I and Unit II respectively. Approximately 200 saplings were planted by the students.

2. **SPORTS DAY ON 29 AUGUST: Para Sports on 28 August 2015**
On the occasion of the National Sports Day on 28th August, 2015, the Sports, NSS wings and the Equal Opportunity Cell of The IIS University invited specially challenged children of Umang and Disha to participate in various sports activities. There was carom, balloon race, relay race and many more followed by tug of war in the end between the students and the teachers. All the players were awarded with the medals by the Deans of the University and the event was thus a huge success.
3. **BLOOD DONATION CAMP: 2 October 2015**
Blood donation camp was organized by the University on 2nd October, 2015 in the campus itself wherein out of 110 registrations 82 including students and faculty members were able to donate after their haemoglobin tests were acceptable.
- 5.13 Major grievances of students (if any) redressed:
1. **To improve the sports facilities in the university.**
The problem was discussed with concerned authority and suggestions were proposed to be incorporated from the next session.
 2. **To consider the grievance of NCC students regarding their attendance in the classes on the NCC Camp day.**
The grievance was discussed with Heads of the departments and students were intimated about the progress.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the vision and the mission of the Institution.

The IIS University reinforces the cause of providing a conducive learning environment by articulating the vision and mission, and by translating them into concrete goals. The management supports the activities planned for achievement of the Vision, Mission and Goals of the University and implementation of proposals and schemes undertaken with such objectives into action.

Vision

- To be an international model institution for students' success beyond predicted expectations
- To promote and maintain academic excellence
- To transform the dreams and aspirations of the youth to reality

Mission

- To empower the youth to realize that they determine the outcome of their own lives
- To provide a conducive environment for the development of an individual's personality
- To have an unflinching faith in the potential of the youth and to ignite young minds and develop the convictions in them discarding those that hold them back
- To cherish the Indian value system with focus on the Indian culture, traditions and heritage, imbibing the best of the West at the same time
- To support a proper harnessing of latent talents and to encourage the students to take initiatives
- To provide a learning environment, in which the students and the faculty are driven by the spirit of enquiry in their quest for knowledge
- To encourage the students to appreciate the natural and artistic realms of life
- To grasp and imbibe the complexity of moral issues
- To recognize the significance of growth and technologies
- To understand and appreciate human differences in culture, gender and race
- To provide the opportunities for the greatest possible achievement and attainment to each and every individual

Goals

- To develop a combination of knowledge and skills to promote modern outlook and a scientific temper
- To generate social consciousness among the youth to meet the challenges of the society and the world at large
- To promote International understanding and world fellowship through global education and exchange of ideas and knowledge
- To provide quality education for self-reliance
- To groom the young girls into dynamic, charismatic and WORLD READY CITIZENS

6.2 Does the Institution has a management information system

Yes, The University has an effective management information system and uses it effectively for collecting, recording and processing of all academic, administrative activities. It has evolved the following systems and practices:

- Providing increased access to online learning resources and content through e-library with subscription of over 1100 journals and 24X7 internet facility for promoting research orientation among the students and faculty
- Using smart classrooms and IT based teaching methodology for knowledge sharing and delivery of subject content
- Making all the relevant content like syllabus, time table, events etc available on the University website to promote online exchange of information
- Adopting email as the prime means of communication for promoting technology and human interface
- Introducing online system of examination in certain papers/ courses to make students computer friendly and also to prepare them for technology driven professional world
- Developing online attendance and biometric entry systems thus promoting automation of various systems on campus.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum development aspect is being carried out the respective Board of Studies for different courses offered after due considerations of the recommendations of the departmental committees and conferences to update the syllabi to match the contemporary needs. Latest pedagogies are employed for enhanced and effective learning of students so as to make them highly employable and ready to embrace professional mobility by incorporating professional and skill oriented course in the curricula

6.3.2 Teaching and Learning:-

- Policies and Strategies for improving teaching and learning are devised along the following dimensions:
- Introduction of wide variety of programmes catering to varied interests and aptitude
- Curriculum designing according to contemporary trends
- Revision of curriculum according to changing professional needs and global trends
- Vocationalization of education through introduction of job oriented and employability enhancing courses
- Constant innovation in pedagogical practices for effective delivery of content and better learning
- Promotion of research to make learning more result oriented
- Organization of academic events to keep faculty members updated with the latest trends and practices in the sphere of education and research
- Assessment and evaluation practices to make the examination system expeditious and transparent
- Holistic development of the students through various co curricular and extracurricular platforms

6.3.3 Examination and Evaluation

All students seeking admission to UG, PG, M.Phil or Ph.D programmes are enrolled under The IIS University. These programmes follow the semester system and are credit-based. The evaluation scheme comprises two components, viz. Continuous Assessment (CA) based on tests, home assignments, quiz, attendance and class activity, and the Semester-End-Examination (SEE). Both these components are compulsory.

6.3.4 Research and Development

The IIS University aspires to be a research-intensive university with targeted areas of research excellence. It has aligned its strategic planning, capital and recurrent expenditure with this vision, keeping in mind the following objectives:

- Build world-class research strength through strategic investment
- Demonstrate research of international standing and excellence in all its disciplines
- Develop a culture of research quality and performance that is well supported by infrastructure (physical and electronic) and resources (financial and human)
- Maintain core commitments to innovation, bringing disciplines together, and undertaking socially relevant research which provides demonstrable community benefit
- Substantially increase research outputs and its quality through increased levels of publication in high quality books, journals and conference proceedings
- Enhance e-research capability
- Bring to fruition the University's goals to leverage its intellectual property assets to create new enterprises and major external partnerships
- Increase the profile and impact of research through innovative information strategies
- Attract high quality domestic and international research students and provide a supportive environment

6.3.5 Library, ICT, and physical infrastructure/ instrumentation

The university has well stacked fully automated library with collection of books, journals, magazines, periodicals, E-Learning resources to facilitate students. The university has adopted ICT enabled Technology in its teaching learning and evaluation.

6.3.6 Human resource Management

Through the perspective plan a more efficient and effective human resources system is envisaged which best serves the needs of the University and its employees. The HRD policies so designed aim to:

- Develop more flexible and adaptable systems to attract, retain and develop a community of talented and diverse individuals
- Ensure that staff members have a voice in the policies and procedures that directly affect their work lives, are active participants in the immediate governance of and policy development for the institution
- Improve processes, systems, and infrastructure to provide high levels of efficiency, quality, and cost effectiveness by regularly assessing HR efficiency and involving stakeholders
- Facilitate strategic partnerships with other organizations and universities to attain the university's goals through training and development programmes and sustainable initiatives
- Develop leading practices in the recruitment, retention, and recognition of outstanding faculty and staff, promote an inclusive and non-discriminatory workplace, and continue employee recognition programmes
- Support and promote the health and well-being of the University community through the implementation of strategic and comprehensive health and wellness approaches
- Work with peer institutions and public entities to develop viable shared services and consultative opportunities for the faculty

6.3.7 Faculty and staff recruitment

The University has a rigorous selection process to ensure availability of qualified staff in accordance with the UGC norms and as per THE IIS University By Laws.

6.3.8 Industry Interaction/collaboration

At the IIS University the industry-interaction is an important dimension while developing the Action plan. The Plan is developed keeping the following objectives for industry interaction in mind:

- Training of students through undergraduate and advanced degree programmes including courses developed in collaboration with different organizations from service and industrial sectors
- Contribution to the general knowledge base for public benefit through publications
- Promoting and facilitating knowledge transfer from labs to the field
- Promoting sponsored research/ consultancy projects by the faculty at the University for the benefit of industry

- Licensing inventions and developments for commercial purposes, including revenue generation
- Providing access to university-owned equipment, materials, facilities and specialized resource
- Objectively testing, evaluating and reporting on new technology.

6.3.9 Admission of Students:-

Admission process of the university is transparent and well defined by inviting and seeking applications from students. This is done through advertisements, university website, prospectus, academic hand book, display boards etc. The university also has a provision for counseling by professional and subject experts.

6.4 Welfare Schemes for

Teaching & Non Teaching	<ul style="list-style-type: none"> • Patient Provident Fund • Medical and Health Care Facilities • House Building Loan • Recreational Facilities like: Gymnasium, Yoga Centre • Gratuity Provident Funds • Concession on Tuition Fee • Day Care Facility • Subsidized Meals
Students	<ul style="list-style-type: none"> • Campus Accommodation and boarding • Placement Facilities • Medical and Health Care Facilities • Coaching Facilities for Career opportunities • Subsidized Meals

6.5 Total Corpus fund generated: - Rs. 3 Crores

6.6 Weather Annual Financial Audit has been done:- Yes

6.7 Whether Academic and Administrative audit (AAA) has been done:-

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		YES	
Administrative	NO		YES	

6.8 Does the university/autonomous college declare results within 30 days?

For UG Programmes: - NO

For PG Programmes: - NO

6.9 What efforts are made by the University/Autonomous College for examination reforms?

Evaluation process at the university is clearly defined and well communicated. It comprises of two components: Continues Assessment and Semester end Exam.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent Colleges?

N.A.

6.11 Activities and support from the Alumni Association

IISU's Alumnae Association "Bandhan", fosters and strengthens the bonds of love, friendship and understanding among the alumnae themselves and between the alumnae and the University. The meetings of "Bandhan" are held twice a year and the members of the Association are extended certain privileges. Once a student enters the portals of IISU, she becomes a member of a big family where she is loved and cared for, for all times to come. The membership form of "Bandhan" is available online at www.iisuniv.ac.in and a directory of the members of the Association too is available on the University's website.

6.12 Activities and support from the Parent- Teacher Association.

The Parent Teacher Forum provides a platform for interaction between parents and teachers on vital issues like the need of new courses, improvement in the existing programmes, augmentation of infrastructure-related facilities, addressing students' problems, eliciting feedback and for seeking parents' support for various University activities. The University thus invites their valuable suggestions on different issues from time to time. A direct rapport with the parent is also maintained through letters of attendance and progress, invitation to functions and intimation regarding meetings of the forum. Its aim is to initiate a better understanding amongst parents, teachers and students, creating thereby an environment of harmony, goodwill, trust and faith.

6.13 Development programmes for support staff.

The university organizes various activities to ensure personal enhancement and development of support staff through training programmes, personality development programmes and guest lectures.

6.14 Initiatives taken by the institution to make the campus eco friendly.

The following initiatives are taken by the university to make the campus eco-friendly

- Energy conservation
- Use of renewable energy
- Water harvesting system
- Check dam construction
- Carbon neutrality programmes
- Tree plantation
- E-waste management
- Hazardous waste management
- Eco –Friendly Association

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. **CBCS introduced in Professional Programms in line with the UGC initiative.**
2. **Institution of endowment awards, gold medals and scholarships for meritorious students.**
3. **A licensed clinical psychologist on campus for behavioural and emotional counselling of students.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. **Innovative approach in deciding relative weightage of C.A. and S.E.E. for best outcome of learning mechanism.**
2. **An culture of volunteering to give students hands on experience on leadership, management and team work.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **Earn while you learn scheme for students.**
2. **Students centric, transparent, well defined & structured assessment & evaluation system.**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 **Contribution to environmental awareness / protection**

The university organized several activities for the purpose of Environmental awareness and protection in the session

The following activities were organized by the department of Environmental science

- 1) Guest lectures on various topics related to Environmental issues were organized by the Department of Environmental Science including lectures on Global Environmental issues, Biodiversity conservation, and application of Environmental Sciences in environmental conservation. The lectures were delivered by prominent scientists in the field of Environmental Science
- 2) Poster making competition was organized to mark the world Ozone day on 16th September which emphasized on the causes and control of ozone depletion
- 3) Workshop on waste paper recycling and handmade paper making was organized in collaboration with Kummarappa National Institute of handmade Paper, Jaipur. The workshop gave an insight to the students about saving paper and utilizing waste paper.
- 4) Tree Plantation campaign is also organized by NSS committee of University in the month of July every year to create awareness among the people about importance of conservation of plants.
- 5) *Nukkad nataks* are organized with aim to make public aware of issues related to water crisis and methods of water conservation.

In addition to all the above mentioned efforts of environmental awareness, research on environmental problems and coming up with its remediation technologies is a continuous practice of the department of Environmental Science.

7.5 **Whether environmental audit was conducted?** Yes No

7.6 **Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

1. Practical component introduced in traditionally non-practical subjects
2. Meta-campus & e-learning platform adds flexibility to teaching learning process
3. Feed-back & monitoring of teaching learning as a integral part of quality check mechanism.

8. **Plans of institution for next year**

Strong thrust on consultancy activities by faculty members.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
